

**Course Code: BEL-AE200**

**Course Title: Academic Reading and Writing**

**Core/Elective: Core**

**Credits: 3**

### **Course Description**

The aim of this course is to develop proficiency of the students in academic reading and writing through tasks and activities. Students will be exposed to different kinds of reading as well as strategies of reading. They will also be familiarized with the Academic Word List (Coxhead 2000) and University Word List (Xue and Nation 1984) for expansion of vocabulary. As part of academic writing, students will learn the writing processes such as paraphrasing, summarizing, reviewing, and editing. The course also aims at teaching students different text-types such as descriptive, analytical, critical, and argumentative. It will also expose students to the mechanics of writing such as punctuation, spelling, capitalization, and aspects such as plagiarism and documentation of sources. The course will not only enhance the proficiency of students but will also expose them to conventions of academic writing through a process approach to writing.

### **Learning Outcomes**

Upon completion of the course, learners will be able to:

1. identify different kinds of texts and rhetorical situations;
2. understand complex vocabulary in academic texts;
3. use reading strategies effectively while dealing with academic texts; and
4. compose academic texts with a raised level of awareness of genre conventions and language use.

### **Prescribed Reading**

Bailey, S. (2004). *Academic Writing: A Handbook for International Students*. London: Routledge

Hewings, M., Thaine, C., and McCarthy, M. (2012). *Cambridge Academic English-C1*. Cambridge: Cambridge University Press.

Lane, S. (2010). *Instant Academic Skills*. Cambridge: Cambridge University Press.

### **Evaluation Scheme**

Internal assessment

- Take home writing assignment with peer and self evaluation draft (20%)
- Reading test (20%)

Semester-end assessment

- Synthesis/argumentative paper based on a research project (60%)